

**One Week Faculty Development Program
(16-22 July 2024)
Organized by
Rahul Sankrityayan Subharti School of Linguistics and Foreign Languages
Faculty of Arts & Social Sciences
Swami Vivekanand Subharti University, Meerut**

Title: Holistic Faculty Development Program: Bridging Tradition with Innovation

The fifth day of the One Week Faculty Development Program, held from July 16 to 22, 2024, was a resounding success, organized by the Rahul Sankrityayan Subharti School of Linguistics and Foreign Languages, Faculty of Arts & Social Sciences, Swami Vivekanand Subharti University, Meerut. The program, themed "Holistic Faculty Development Program: Bridging Tradition with Innovation," continued to provide enriching experiences for participants, combining traditional academic values with modern innovations in teaching.

The day's events commenced with a warm welcome address by Dr. Sudheer Tyagi, Dean, Faculty of Arts & Social Sciences. Dr. Tyagi's inspiring words set an enthusiastic tone for the day's sessions, emphasizing the importance of continuous learning and development for faculty members. The sessions began with the felicitation of resource persons with planters, symbolizing growth, sustainability, and a commitment to nurturing knowledge.

The first session featured a presentation by Professor Dr. Deeksha Yajurvedi from Raghunath Girls' (PG) College. Her topic, "Sustainable Education Practices for a Greener Future," captivated the audience. Dr. Yajurvedi highlighted innovative strategies for integrating sustainability into educational practices. She emphasized the necessity of fostering eco-friendly approaches within academic institutions and shared practical insights that could be applied in various educational settings. Her talk was both enlightening and motivating, providing attendees with a fresh perspective on sustainable education.

Following this, the second session was led by Dr. Dheer Pal Singh and Dr. Neeru Singh from the Faculty of Science. They tackled the essential topic of CO-PO Mapping, which is crucial for

aligning course outcomes with program objectives. Their interactive session delved into the methodologies and significance of CO-PO Mapping, illustrating how it ensures coherent curriculum design and enhances academic excellence. The resource persons provided valuable techniques and practical examples, making the complex topic accessible and engaging for all participants.

The program delivery method for the day included a blend of lectures, workshops, hands-on exercises, case studies, group discussions, and experiential learning activities. These varied approaches ensured that participants could engage with the material in a dynamic and interactive manner. Guest lectures by subject matter experts enriched the learning experience, offering real-world insights and practical knowledge. Additionally, participants engaged in self-reflection, peer learning, and action planning to ensure the effective application of the acquired skills and knowledge in their respective fields.

The day's activities were meticulously organized to facilitate a seamless learning experience. Participants appreciated the structured format, which allowed them to absorb theoretical knowledge while also engaging in practical application. The hands-on exercises and case studies provided a platform for collaborative learning, enabling participants to share their experiences and learn from each other. Group discussions fostered a sense of community and encouraged the exchange of ideas, further enriching the learning experience.

Dr. Seema Sharma concluded the day's proceedings with a heartfelt vote of thanks. She expressed her gratitude to the resource persons for their invaluable contributions and to the participants for their active engagement throughout the sessions. Her closing remarks underscored the importance of such faculty development programs in fostering a culture of continuous improvement and innovation in education.

The day's anchoring was skillfully handled by Dr. Farha Hashmi, who ensured the smooth flow of events and kept the audience engaged. Her professionalism and enthusiasm contributed significantly to the success of the day's program.

The organizing committee, comprising Dr. Seema Sharma (Convener), Dr. Manisha Luthra (Co-Convener), and members Dr. Rafat Khanam, Prof. Rajeshwar Pal, Dr. Yeshpal Sharma, Ms.

Swati Sharma, Dr. Ranveer, Dr. Ashish Dipankar, Dr. Anuj Bawara, and Dr. Farha Hashmi, worked diligently to ensure the seamless execution of the day's activities. Their collective efforts were instrumental in creating an environment conducive to learning and professional development.

Overall, the fifth day of the Faculty Development Program was a perfect blend of tradition and innovation, equipping participants with the knowledge and skills necessary to enhance their academic practices. The program continues to build a robust foundation for fostering excellence in teaching and learning, paving the way for a brighter future in education.

Participants expressed their appreciation for the diverse delivery methods employed throughout the day. The combination of lectures, workshops, and experiential learning activities provided a well-rounded approach to faculty development. The inclusion of self-reflection exercises allowed participants to introspect and identify areas for personal and professional growth. Peer learning sessions facilitated networking and collaboration, creating a supportive community of educators committed to mutual growth.

The feedback from participants highlighted the practical relevance of the sessions and the immediate applicability of the concepts discussed. Many attendees remarked on the clarity and depth of the presentations, noting that the sessions were both informative and inspiring. The resource persons' ability to break down complex topics into understandable segments was particularly appreciated, as it enhanced comprehension and retention.

The program's success is a testament to the dedicated efforts of the organizing committee and the enthusiastic participation of faculty members. The holistic approach to faculty development, encompassing both traditional and innovative teaching practices, ensured that participants gained a comprehensive understanding of the subject matter. The program's emphasis on sustainable education and curriculum alignment reflects a forward-thinking approach to education, preparing faculty members to meet the evolving demands of the academic landscape.

As the Faculty Development Program progresses, the knowledge and skills acquired by participants will undoubtedly contribute to the advancement of educational practices within their respective institutions. The program has set a high standard for faculty development initiatives,

demonstrating the importance of continuous learning and professional development in achieving academic excellence. The organizers look forward to the remaining days of the program that it will continue to inspire and empower educators to excel in their roles.